

# What is Title I?

- Title I is a federally funded program that has existed since 1965.
- The purpose of the program is to ensure all children have a fair, equal opportunity for a high-quality education.
- The focus is on the needs of students who are not meeting academic standards.

## Who is eligible for Title I Services?

- Students who score at or below the 25th percentile on district reading or math benchmarks. (NWEA – MAP Growth)
- Students are no longer eligible for Title I services once they score above the 25th percentile on both the Reading and Math MAP Growth testing. However, we will continue to monitor them to ensure that they continue to make progress. If students do not continue to make progress, they may re-enter the Title I program.

## What are Title I Services?

- Title I services consist of supplemental instruction using research-based curriculum.
- Title I services may be provided in the general education classroom and/or in the Title I classroom, during the school day.
- Services may be provided by Chris Clouse, our Title I teacher, or by one of our paraprofessionals.

## What can parents expect?

- In addition to the services described above, the student's parent or guardian will
  - be invited to attend an annual Title I parent meeting to share suggestions and ask questions;
  - receive a school-parent compact that outlines the expectations for the student, the parent, and the school;
  - receive take-home materials, such as leveled readers, to encourage practice at home; and
  - receive updates about when the child has completed the program objectives.

## What rights do parents have?

- Parents have the right to know
  - the qualifications of their children's teachers;
  - if their child is eligible for Title I services;
  - if their child is identified as limited English proficient and in need of English language instruction;
  - program information, such as curriculum, assessment, and student proficiency; and
  - parent involvement policies.