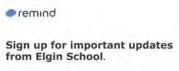
Eagle Tales

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- Health Office Update
- Student Spotlights
- PTC News
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Message from Mrs. Faley

Each year, the staff of Elgin School plan an event to thank our families and the community for their support of our school. While the event has changed names over the past few years, (Burger Burn, Pizza Palooza, and the Community Showcase) the goal has always been to express our gratitude for all that you do to support our school. This year we will be hosting the Burger Burn on Friday, May 3rd from 4:30-6:30 PM at the school. We are planning lots of family fun and, as the name suggest, we will be grilling burgers (as well as hot dogs). Please plan to attend and bring your family, friends, and neighbors! We are looking forward to meeting our new community members, reconnecting with others, and celebrating with our Elgin School Families.

Sadly, two teachers will not be returning next year. Mr. Neal Ryan who has served as our middle school social studies teacher for the past four years, and Mrs. Annette Koweek will be retiring at the end of the year. Mrs. Koweek has served as a member of the Elgin School staff for twenty years as a school nurse, counselor, and science teacher. They will be recognized at the Burger Burn, so please join us in thanking them for their service and wishing them well in their future endeavors.

While we are sad to see Mr. Ryan and Mrs. Koweek go, I am happy to report that we have already hired a Middle School Social Studies teacher and are in the process of filling the Middle School Science position. I look forward to introducing our new teachers in the next edition of the Eagle Tales.

Finally, it has been my pleasure to serve as the Superintendent and Principal of Elgin School over the past six years. While I'll be working through June 30th, I'm looking forward to greeting Elgin School families, past and present, and members of the community at the Burger Burn and thanking you for your support. You are making a world of difference in the lives of our students!



Igniting Minds: A Journey Through Middle School English Language Arts at Elgin School

By Dr. Jerome Ramirez, Middle School ELA

William Butler Yeats, revered as one of the luminaries of 20th-century poetry, once imparted, "Education is not the filling of a pail, but the lighting of a fire." These profound words reverberate through the corridors of Elgin Elementary School, shaping the ethos of our Middle School English Language Arts (ELA) classes.

Aligned with The Arizona English Language Standards, our commitment rests in creating a learning environment that not only imparts knowledge but kindles the flames of curiosity and critical thinking, preparing our students to succeed in "credit-bearing, college-entry courses, in the workplace, and/or in military service" (Arizona English Language Arts Standards, 2016). To achieve these standards and realize "the vision of what it means to be a literate person in the 21st century" (Arizona English Language Arts Standards, 2016), we embark on this journey alongside our 49 middle school ELA learners, spanning Grades 6-8, empowering them to steer their educational voyage through an array of dynamic, student-centered activities.

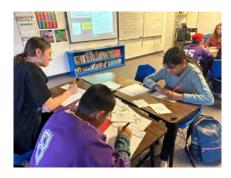
Exploring the Tapestry of Figurative Language

In recent weeks, the corridors echoed with the excited chatter of students delving into the intricacies of figurative language. Through interactive sessions elucidating various figures of speech, students immersed themselves in comprehension quizzes, and independent and collaborative activities. A standout moment emerged with the inception of "Figurativegram," a creative endeavor mirroring the popular social media platform. Here, students ventured into the realm of individual expression, crafting profiles adorned with photos encapsulating their interests, while ingeniously weaving in figures of speech within captions. The classroom pulsated with energy as creativity unfurled its wings, enriching the learning experience.





Another milestone was the "Story Prompts," a collaborative task challenging students to weave narratives guided by randomly selected figures of speech. In a race against time, groups navigated the labyrinth of storytelling, infusing each paragraph with linguistic flair until the narrative reached its crescendo. Through these endeavors, students not only honed their linguistic prowess but also fostered teamwork and ingenuity, embodying the essence of experiential learning.







Crafting Informative Texts: A Journey in Writing

In the realm of writing, our focus converged on composing informative texts with finesse. Guided by the beacon of effective communication, students traversed the terrain of crafting introductions, bodies, and conclusions. Immersed in the artistry of writing, students honed their introductory prowess by mastering diverse hooks, contextualizing backgrounds, and articulating the thesis with precision. As the journey unfolded, students navigated the labyrinth of paragraph development, skillfully intertwining topic sentences, evidence, elaborations, and concluding statements. The culmination of this voyage was met with a sense of accomplishment as students witnessed their writing metamorphose into vessels of eloquence and persuasion.

D.E.A.R Time: Nurturing the Love for Reading

In the words of Dr. Seuss, "The more that you read, the more things you will know. The more that you learn, the more places you'll go." Embracing this maxim, our middle school sanctuary reverberates with the essence of Drop Everything And Read (D.E.A.R) time every Friday. Amidst the hustle and bustle of academic rigors, students find solace in the embrace of literature, as they embark on independent reading journeys. Assigned texts such as George Orwell's "Animal Farm," J.R.R. Tolkien's "The Hobbit," and Lois Lowry's "The Giver" beckon students into realms of imagination and introspection. To exhibit their understanding and appreciation of the literary masterpieces, they complete every novel packet as they read through each chapter of the book. Through D.E.A.R time, students not only expand their literary horizons but also cultivate a lifelong love for reading.









In essence, our Middle School ELA classes stand as bastions of exploration, where learning transcends the confines of textbooks, and curiosity reigns supreme. Through a tapestry of innovative pedagogies and unwavering dedication, we strive to sculpt not just scholars, but torchbearers of knowledge, equipped to navigate the uncharted waters of tomorrow's world.

References:

Arizona Department of Education. (2016). Arizona English Language Arts Standards. Retrieved from https://www.azed.gov/sites/default/files/2016/12/ELA%20Introduction%202016%20Final.pdf?id=585aa764aade be12481b842a

Blackpool Grand Theatre. (n.d.). Famous Quotes About Reading. Retrieved from https://www.blackpoolgrand.co.uk/famous-quotes-about-reading Poetry Foundation. (n.d.). William Butler Yeats. Retrieved from https://www.poetryfoundation.org/poets/william-butler-yeats

Health Office Updates

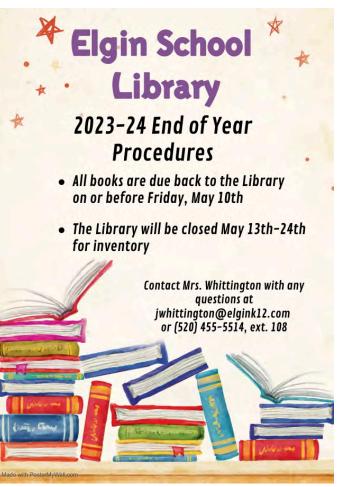
By Kathe Prentice, Elgin School Nurse

Take Care of Your Injured Skin

- **Keep open wounds clean.** Washing thoroughly with soap and clean water reduces the potential for infection.
- **Remove jewelry or clothing** that could further irritate the wound.
- **Apply a bandage.** Keeping the wound clean and protected reduces the chance of infection. Don't cover wounds that can't be cleaned, like bites or deep punctures, and see a health care provider. Using a triple antibiotic ointment for a few days may help.
- Check the wound every 24 hours for signs of infection. These include redness, swelling, or oozing. See a health care provider if your wound becomes infected.
- **Seek immediate medical care** if you have fever, increasing pain, shortness of breath, fast heart rate, confusion, or disorientation.

Adapted from the U.S. Centers for Disease Control and Prevention (CDC) https://www.cdc.gov/disasters/emergwoundhcp.html https://newsinhealth.nih.gov/2023/10/heal-wound

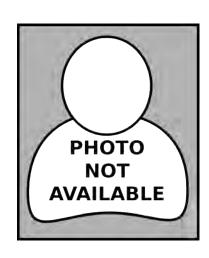








Ty Peterson
2nd Grade



<u>Cheyenne Conover</u> 5th Grade



Rex Reynolds 8th Grade

Eagle Eye - Student of the Week

Recognizing elementary students who practice good character and citizenship

















Kindergarten Registration 2024-25

Wednesday, April 24th 8:00-9:30 AM

8:00-8:15 AM Flag Ceremony - Gym

8:15-8:30 AM Story Time - Library

8:30 AM New Students will join Kindergarten for an activity

Q & A for parents and registration information - Library

9:00 AM Campus Tour for parents and sudents

9:15 AM Bus Ride and transportation information for parents and students





Items Needed for Registration:



- Current Immunization Record
- Proof of Residency in the Sonoita School District
- Guardianship/Custory Paperwork

Student must turn 5 by Sept. 1, 2024

www.elgink12.com

Any questions call 520-455-5514, ext. 300

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NO TOYS AT SCHOOL PLEASE

Please support your children by reminding them that toys are not allowed at school. This will help to eliminate distractions during learning times.

Thank you For your Help and Support.





CAPTURE YOUR MEMORIES IN THIS YEAR'S

ELGIN ELEMENTARY SCHOOL YEARBOOK!

Customize Your 2 Free Pages

Add photos from your computer, Facebook, Instagram, Google Drive & more.

Answer fun Memory Questions to help remember the year.

treering

The 2 Custom Pages are FREE and are printed ONLY in your book. Want more pages? Each additional 2 pages is just \$0.99

To Purchase & Customize Your Yearbook

Must be a parent or student 13 years or older.

1 Go to: www.treering.com/validate

2 Enter your school's passcode: 1016358278643056

Regular price: \$23.20

Create Custom Pages by: Apr 26



Childfind Screenings

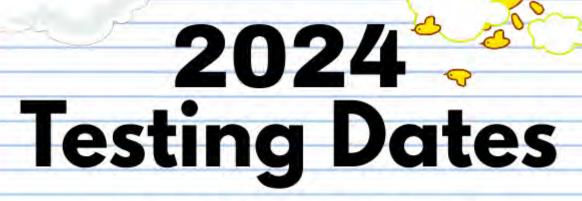
If you have concerns about your child's development from ages 3 to 21 years of age in these areas:

VISION/HEARING * SPEECH/LANGUAGE * THINKING SKILLS
PHYSICAL DEVELOPMENT * BEHAVIOR *
NORMAL DEVELOPMENT

Your school's CHILDFIND can help – with a free screening, and if needed, referral for diagnostic evaluation and/or early intervention programs (birth to three). If you have any concerns about your child's development, certain benefits are available through your local school district.

Screenings are available by appointment. To schedule your appointment or for more information please contact:

Christine Clouse- Student Services
455-5514 cclouse@elgink12.com



5th & 8th Grades Science April 2nd-4th

3rd-8th Grades Writing & Reading
April 9th-11th



3rd-8th Math

April 16th & 17th

3rd Grade Oral Proficieny
April 18th



Cafeteria Connection

child's school lunchroom



Vegetable Subgroups:

WHAT ARE THEY AND WHY DO THEY MATTER

As you know, vegetables are power-packed sources of essential nutrients vital for good health. What you might not know are the vegetable requirements we must adhere to when creating school lunches.

MEET THE FANTASTIC FIVE

Our school lunch menu is planned to include vegetables from each of five distinct subgroups each week:

- 1. Dark Green Vegetables: Think spinach, kale, and broccoli. These deep greens are rich in iron, calcium, and vitamins A and C, promoting strong bones and a robust immune system.
- Red/Orange Vegetables: Carrots, sweet potatoes, tomatoes, and bell peppers fall into this category. Packed with beta-carotene, these veggies support healthy vision and skin.
- Beans and Peas: The legume family, including chickpeas and lentils, adds a protein punch to meals. These fiber-rich wonders contribute to sustained energy levels and digestive health.
- 4. Starchy Vegetables: Potatoes, corn, and peas are familiar favorites from this subgroup. While they are higher in carbohydrates, they offer valuable nutrients like potassium and fiber.
- 5. Other Vegetables: This catch-all category includes a diverse group of vegetables: cauliflower, zucchini, mushrooms, and other unique veggies that bring a variety of flavors and nutrients to the table.

MEETING USDA STANDARDS

Our school lunch program aligns with USDA requirements, ensuring that each subgroup is represented in our weekly menus. This not only meets nutritional standards but also introduces our students to a variety of flavors and textures through each subgroup offered, all to reach the goal of good nutrition.

YOUR ROLE IN ENCOURAGING VEGGIE EXPLORATION

Parents, encourage your kids to explore the vibrant world of vegetables, both at school and at home. Try including a variety of vegetables at snacks and meals served at home. By fostering a positive attitude toward diverse veggies, we collectively contribute to the health and development of our students.



Elgin School Calendar 2024-25

Vacation - No School Early Release Special Event Release

July 23rd-26th Prep	Faculty & Staff School Year
July 29th	First Day - Students
Aug. 2nd	Dismissal @ 1:15 PM - In-
Service	
Aug. 9th	Dismissal @ 1:15 PM - In-
Service	21311113341 @ 2.23 1 111
Aug. 16th	Dismissal @ 1:15 PM - In-
Service	DISTRIBUSION & 1.13 F (V)
Aug. 23rd	Dismissal @ 1:15 PM - In-
•	Distillissal @ 1.15 PW - III-
Service	Diaminal @ 1.15 DM In
Aug. 30th	Dismissal @ 1:15 PM - In-
Service	
Sept. 2nd	Labor Day - No School
Sept. 6th Service	Dismissal @ 1:15 PM - In-
Sept. 12th	Dismissal @ 1:15 PM - In-
Service	DISTINISSUI @ 1.15 IVI - III-
	Fair Days - No School
Sept. 20th	Dismissal @ 1:15 PM - In-
Service	
Sept. 27th	Dismissal @ 1:15 PM - In-
Service	_
Oct. 4th	Dismissal @ 1:15 PM - In-
Service	_
Oct. 11th	Dismissal @ 1:15 PM - In-
Service	
Oct. 14th-18th	Fall Break - No School
Oct. 25th	Dismissal @ 1:15 PM - In-
Service	
Nov. 1st	Dismissal @ 1:15 PM - In-
Service	I Event Dismissal @ 11:20 AM
Nov. 8th Special	Il Event Dismissal @ 11:30 AM Veterans Day - No School
Nov. 15th	Dismissal @ 1:15 PM - In-
Service	Distilissai @ 1.15 FWI - III-
Nov. 22nd	Dismissal @ 1:15 PM - In-
Service	Thanksgiving Brook No
Nov. 25th-29th School	Thanksgiving Break - No
Dec. 6th	Dismissal @ 1:15 PM - In-
Service	
Dec. 13th	Dismissal @ 1:15 PM - In-
Service	
Dec. 20th	Dismissal @ 1:15 PM - In-
Service	
Dec. 23rd-Jan. 3rd	Winter Break - No School
Jan. 6th	Students Return
Jan. 10th	Dismissal @ 1:15 PM - In-
Service	
Jan. 17th	Dismissal @ 1:15 PM- In-
Service	2.31113301 @ 1.13 1 IVI- III-
JEI VICE	