

Parent Involvement Policy for Elgin School

At Elgin School we want each child to have a successful learning experience. For this to happen, it is important that the school staff, the community, and families work together.

Parents and school have agreed on and developed the following Parent Involvement Policy for Elgin School. It will be posted in the school office as well as on the school web site. A copy of this policy will be included in the school newsletter. Any additional suggestions will be considered for future revision.

In order to build a strong partnership between home and school, we will provide the following:

- An annual Open House where parents will meet teachers, learn about the Title I program requirements, and be given opportunities to become involved in their child's education.
- A minimum of one meeting will be held during the school year where parents will have an opportunity to help review, plan for and make suggestions to improve the Title I program, the Parent Involvement Policy, and the School-Parent Learning Compact.
- Additional meetings throughout the year to provide assistance to parents in understanding the State's and our District's assessments. Meetings will also focus on how parents and teachers can work together to monitor the child's progress in order to improve student achievement. Particular topics and needs from parents will be addressed through timely meetings.
- Quarterly progress reports and semester parent conferences will be the standard, more often upon request.
- Materials and specific training to help parents work with their children will be made available. For example:
 1. classes for parents in reading and writing strategies, using magnetic letters, ABC and strategy charts, and sentence puzzles
 2. make books available for parent check-out
- An ongoing invitation will be offered to parents for visitation and observation in the Title I or regular classrooms.
- At least one scheduled parent conference where the progress of the student will be discussed and explained, as well as the expectations for the grade level, school curriculum, academic assessment, state academic content and achievement standards, and any other concerns that the teacher or

parent may have. Communication will be continuous either by telephone, quarterly progress reports or in person.

- Monthly newsletters and weekly notes, as appropriate, informing parents of activities and programs. Additionally, the outside marquee will provide advance notice of upcoming events.
- A school-parent compact designed by parents and school staff that outlines how parents, school staff, and students share the responsibility for improvement in learning.
- A survey for all parents of participating students to express opinions about the current Title I program as well as to list ideas and suggestions for improvement and topics for meetings to meet the needs of the parents.

Parent and community leaders are always welcome at Elgin School. By making suggestions to improve our school and by working together we can make a difference at Elgin School.